



2022  
2023

# TE AWAMUTU MUSEUM EDUCATION PROGRAMMES

TE ARA WAI: ĀKONGA

# NAU MAI, HAERE MAI!

## *Welcome!*

**We aim to connect Waipā, Waikato, and Nationally significant stories, places and taonga with “Te Ara Wai: Ākongā” our E.L.C, Enriching Local Curriculum programmes.**

Designed in conjunction with you to inspire tomorrows critical thinkers and decision makers. Connecting across **Te Whāriki, the NZ curriculum, Te Takanga o te wā, Te Maratanga o Aotearoa, NCEA, Aotearoa Zealand’s histories**, while weaving in the key competencies.

We work with you to develop your programme, relevant to your local curriculum and your students’ interests. Using uniquely Waipā stories, people, places, objects and taonga.

- Complement and deepen class work
- Hands on, highly relational
- Spark new threads of enquiry
- Journey to important sites
- Enthrall and Engage
- Covering the “4 Big Ideas” of the Aotearoa histories in the New Zealand Curriculum
- Local and National contexts
- Strengthening core competencies
- Weaving in the learning outcomes: Understand, Know and Do
- Developed with your learning intentions and your students’ journey in mind

***Stuck? Short on ideas? Need inspiration?***

***We love getting creative to support your students’ learning experiences!***

# Programmes with built-in flexibility!

*Choose to add subjects, interests and more...*

- Technology
- Science
- Art
- Te Ao Māori
- Music
- Waste Minimisation
- Tourism
- Ecology
- Math
- Kiwiana
- History
- English
- Research
- Map Reading
- Team Building
- Economics

Putting learners at the centre of all we do, we weave multiple elements and curriculum into every programme.

This booklet showcases a range of tailored programme examples so you can see how different each experience can be. How you can easily weave in different elements depending on student interest, needs, and learning outcomes.

*Let us be part of their learning journey as they add to their basket of knowledge.*



# Navigators

## *Origins ... Journeys ... Arrivals*

Explore the idea of adventure, epic journeys and family stories of origin.

From the legendary Kupe, the arrival of the Tainui Waka and Uenuku, to the voyages of Captain Cook.

We look at their stories as they ventured into uncharted waters.

More importantly we ask, “How did we get here?” “How did we come to call Aotearoa New Zealand home?” And we ask, “What is my family’s migration story?”



ADAPTABLE  
FOR YEARS: **1-13**



Sessions can be held  
at TA Museum and  
other locations.



History,  
Social Science,  
English.



## Possible Aotearoa NZ history links

### *Understand*

- Māori history is the foundational and continuous history of Aotearoa NZ
- Colonisation and its consequences have been central to our history for the past 200 years

### *Know*

- Tūrangawaewae me te kaitiakitanga
- Land, water and resources
- Whakapapa me te whanaungatanga
- Migration and Mobility
- Identity

# Guardians of our *Natural World*



**We face enormous challenges around the preservation of our maunga, bush, and waterways.**

Students learn the importance of bush to Māori, and how we as the current generation can make a difference through scientific exploration and guided activities.

As a council team of waste-minimisation, water and conservation leaders, we can facilitate an individualised programme that promotes understanding and practical ways for students to be guardians of our land.

***Great in the Museum, even better out in the bush!  
Let's explore Waipā together!***

ADAPTABLE  
FOR YEARS:



Can be held at TA Museum, Pirongia, Lake Rotopiko, Yarndley's Bush + other locations.



Biological Science, Ecology, History, Social Science, English.

## **Guardians - *Wearable Arts***

**Make a difference ...  
Wear the difference!!!**

Under the umbrella of Guardians of our Natural World, this fun hands-on wearable arts session looks at ways ākonga can make a difference to our environment and why.

Teams use items from our collection as inspiration to create wearable pieces of art from re-usable/recycled material.

Sparking creativity while strengthening core-competencies.



# Te Ao Māori

## *The World of Māori*

An exploration of lifestyles and practices of Tangata Whenua.

From the great stories and tales that have enthralled young and old, to migration, we explore the cultural, social and economic aspects of Māori traditional ways of living.

Giving students the opportunity to discover how hapū adapted to new environments, with a focus right here in Waipā, starting with Uenuku and the landing at Kāwhia.

Following through to how and why technology evolved, as well as the landscape around them; the landscape that we call home today.



ADAPTABLE  
FOR YEARS: **1-13**



Can be held at TA Museum, Pirongia, Lake Ngā Roto and other locations.



Science, Te Reo Māori, Art History, Design, History, Ngā Toi, Economics, Social Science, Technology, English.



## Possible Aotearoa NZ history links

### *Understand*

- Māori history is the foundational and continuous history of Aotearoa NZ

### *Know*

- Tūrangawaewae me te kaitiakitanga
- Land, water and resources
- Mana Motuhake
- Whakapapa me te whanaungatanga
- Migration and Mobility
- Identity

# Te Ao Māori

Under the umbrella of our Te Ao Māori programme, these examples show how we can change the focus to support your work in the classroom.

## *Taonga Pouro*

**Focus on traditional Māori musical instruments.**

This Te Ao Māori programme looks at the instruments' whakapapa and traditional use, through video, sound and taonga, and their relevancy today.



Te Reo Māori, History, Music, Ngā Toi, Technology, English, Whakapapa, Tūrangawaewae.



## *Matariki*

**Focus on Matariki.**

This Te Ao Māori programme session highlights connections, particularly with the stars, atua, traditional meaning, and how and why we celebrate it today.



Te Reo Māori, History, Ngā Toi, Art, Technology, English, Whakapapa, Tūrangawaewae.



# Te Tiriti o Waitangi

*A partnership takes more than one day a year*

**With active participation, journey back to 1840; a time filled with promise and drama.**

How did it happen, who was there, who signed, who didn't? Why?

What was happening in Waipā? What were some of the consequences, and what does it mean to us today?

With a Waikato/Waipā lens we look at the last Rangatira to sign the Declaration of Independence, Pōtatau Te Wherowhero and later the Kīngitanga movement.

An important topic for all New Zealanders, different year levels explore different aspects, as ākonga grow their knowledge.



Sessions can be held at TA Museum.



Te Reo Māori, Art History, Design, History, Ngā Toi, Economics, Social Science.

## Possible Aotearoa NZ history links

### *Understand*

- The course of Aotearoa NZ's history has been shaped by the exercise and effects of power
- Colonisation and its consequences have been central to our history for the past 200 years

### *Know*

- Tino rangatiratanga me te kāwanatanga
- Te Tiriti o Waitangi
- The State and the People
- Tūrangawaewae me te kaitiakitanga
- Mana Motuhake
- Land, water and resources





# Tūrangawaewae: Rohe Waipā Explorer

*Stories from our local area pre-1863*

**From the last largest inter-tribal battle, the battle of Hingakākā, to the impact of the arrival of the musket here in Waipā with the battle of Mātakitaki.**

From the growth of the Māori economy with flour mills, and the relationship with Pākeha such as the missionary John Morgan.

A session as varied as the stories told.

Let us tie in with your work on Tūrangawaewae and local stories in class, exploring stories from our own backyard.

Spark enquiry and grow knowledge as we explore Waipā together!

Can easily include visits to one or more local sites.



ADAPTABLE  
FOR YEARS: **1-13**



Sessions can be held  
at TA Museum and/or  
significant sites.



History, Social  
Science, Te Reo  
Māori, English.

## Possible Aotearoa NZ history links

### *Understand*

- Māori history is the foundational and continuous history of Aotearoa NZ

### *Know*

- Tūrangawaewae me te kaitiakitanga
- Land, water and resources
- Whakapapa me te whanaungatangata
- Mana Motuhake
- Migration and Mobility

# Ngā Pakanga o Aotearoa

## *“A War for New Zealand”*

Tāwhio, Grey, General Cameron, Rewi Maniapoto and the ever controversial and flamboyant Major Gustavus Von Tempsky!

### Who were they?

What drew them so disastrously to this moment in time and what can we learn from their actions? The wars of colonisation were a brutal chapter of our short history that continue to have a legacy.

Visit the famous battle sites, stand in the very places they once did, and examine the concept and reality of war as it burned its way through the heart of the Waikato.

For senior students, a focus on causes and consequences.

For Intermediate and younger with an eye to hauora, different world views.

Plus ask about our causes and consequences zoom sessions.



ADAPTABLE  
FOR YEARS: **5-13**

*A local story of national significance ... come explore the people, places and perspectives*



Sessions start at TA Museum, tour stops can include: Old St Johns, O-Rākau and Rangiaowhia, including St Pauls Church, Alexandra Redoubt, Rewi's memorial and O-Tāwhaio Mission Station.



Social Science, Technology, English, Economics, Te Reo Māori, NCEA History levels 1 - 3.

## Possible Aotearoa NZ history links

### *Understand*

- Colonisation and its consequences have been central to our history for the past 200 years

### *Know*

- Tūrangawaewae me te kaitiakitanga
- Mana Motuhake
- Identity
- Tino rangatiratanga me te kāwanatanga
- The State and the People
- Te Tiriti o Waitangi



# Signs of the Times

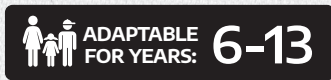
*“What do our street names say, or not say, of our past.  
How do we see that fitting in Aotearoa New Zealand today?”*

**Grey Street, Bryce Street, Gorst Ave, Selwyn Park, Rodgers Place.**

What are some of the stories behind the street names of where we live?

The told and untold stories, and how do we think they fit into our society today.

Signs of the times is a bold, developing programme, using Waipā street names and monuments to decode the past, explore identity and challenge how we do, or do not, remember our past.



Sessions can be held at  
TA Museum.



History, Social  
Science, English.

# In Days Past

## *School and Life 1880+*

**Ideal for years 0 - 6 as we connect the past to our future using objects and activities.**

From colonial past 1880s on, through to our grandparents and parents.

How has life changed in Waipā and why?

Self-led interactive stations, students in groups discover the differences between “Now” and “Then”, what and why things change and how.

A journey of discovery ...  
This was us then ...  
Who are we now?



## *Then and Now*

**Ideal for Years 6+ as we explore how where we live has changed.**

Journey to 3000 years ago, explore changes from the arrival of the tupuna of Māori, through to the Teasdale settlement and the town growth.

As we look at the differences of then and now, we ask ākonga, future agents of change, what is important to you?

What will our lives look like in 100, 200, 300 years?



ADAPTABLE  
FOR YEARS: **1-10**



TA Museum. Ask us to send your details to Temple Cottage if you wish to visit them the same day.



Social Science, Technology,  
English, History, Ecology.

# Ake Ake Ake

## *New Zealanders in overseas conflict*

They came from all across our country to enlist, to stand with their brothers, on what many saw as being a great adventure.

In this programme we look not only at the sacrifices made overseas, but at home as well.

What happened to them, what happened at home?

What can we learn from these men and women who sacrificed so much for us?

What decisions did the Government of the day make that is similar to the decisions being made by our Government today?

This programme aims to build relevant links to stories of our past.



## Weaving in the key competencies

- Using language, symbols and texts
- Thinking
- Managing self
- Participating and contributing
- Relating to others

## How we do it

- Working together on tasks
- Decoding texts
- Expressing ideas



ADAPTABLE  
FOR YEARS: **1-10**



Sessions can be held at the Museum and sites throughout Te Awamutu.



Social Science, Technology, English, Economics.

# The Amazing Place

## *An amazing race with a Waipā twist*

Perfect for Term 1 or Term 4, this programme is designed to give a lighter “let’s have a go” element to learning.

Racing in teams to solve clues and complete activities, it's challenging, adventurous and fun.

This programme is uniquely designed for your school/class/group. Please notify us in advance of your interest in this programme to ensure we can create the best experience that is tailored to your group's year and age level.



ADAPTABLE  
FOR YEARS: **1-13**



TA Museum,  
Te Awamutu sites  
including Selwyn Park.



PE, History, Social  
Science, Problem  
solving.



THE AMAZING  
**PLACE**  
TE AWAMUTU

**ROUTE INFO**



Kupe used the stars, you need a compass.

**180 degrees STH**

**Go to the end of the path.**

**111 degrees East.**

At the end of this path is a little building that once sat where the Museum is now.



**2**

## Weaving in the key competencies

- Participating and contributing
- Managing self
- Using language, symbols and texts
- Thinking
- Relating to others

## How we do it

- Working in groups to solve problems and clues
- Trusting team mates
- Working with other teams
- Being in a public area, and acting in a manner that reflects well on your school

# Ask us

## *FAQ*

**What is the cost?** Our programmes are all just \$3 per student, free for supporting adults.

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**Can we come in before?** Yes, a pre-visit by the organising teacher is always welcomed, and is a great idea. Book a time to ensure the facilitator is available.

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**Will you do a programme on (insert local curriculum topic)?** Yes, we would love to talk about creating a programme, don't hesitate to talk to us anytime, just ask.

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**Can you talk to our staff at school?** Yes, we would love the opportunity to come to your school and talk to your team about our education programmes at staff meetings, group meetings, planning and teacher-only days, just ask.

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**Do you do PLD and tours for teachers?** Yes, we normally run our Introduction to Local History tour before school starts in Term 1. But we are happy to discuss PLD opportunities at other times too, just ask.

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**What do I do first?** Discuss a date with us, then fill out the booking form to help us draft a programme. Any questions at any stage, just ask.

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## **CONTACT US**

**The Education Facilitator Te Awamutu Museum**

WAIPĀ DISTRICT COUNCIL

135 Roche Street, Te Awamutu

[leotc@waipadc.govt.nz](mailto:leotc@waipadc.govt.nz)

[www.tamuseum.org.nz/education](http://www.tamuseum.org.nz/education)

Museum ph 07 872 0085

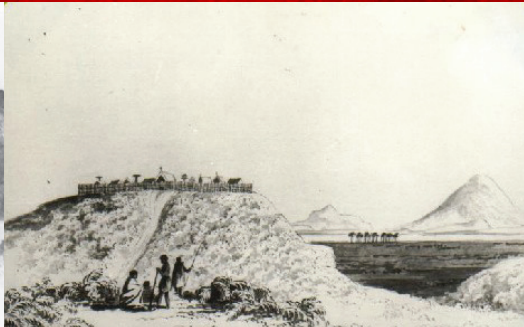
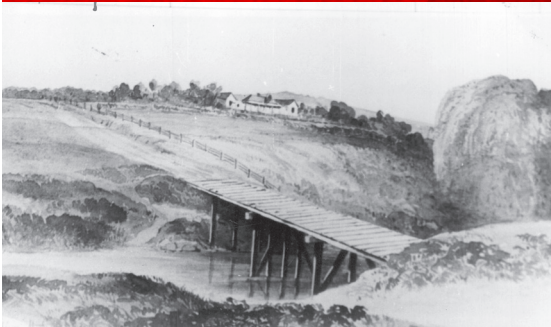
Education DDI 984 7310 or (027) 486 5080

## Te Awamutu Museum

Waipā District Council | [leotc@waipadc.govt.nz](mailto:leotc@waipadc.govt.nz) | 07 984 7310

[facebook.com/waipamuseumeducation](https://facebook.com/waipamuseumeducation)

Items and artefacts appearing in this publication are housed and cared for at the Te Awamutu Museum



**TE ARA WAI**  
JOURNEYS  
Pathways through Waipā history

*Te Awamutu*  
**MUSEUM**  
— est. 1935 —

**Waipā**  
DISTRICT COUNCIL

  
MINISTRY OF EDUCATION  
TE TĀHUHU O TE MĀTAURANGA